

DOCUMENT RESUME

ED 310 503

EA 021 220

TITLE Education Reform Survey.
INSTITUTION Council of State Governments, Lombard, IL. Midwestern Legislative Conference.
SPONS AGENCY Roper Organization, Inc., Washington, DC.
PUB DATE Aug 89
NOTE 22p.
AVAILABLE FROM Council of State Governments, Midwestern Legislative Conference, 641 E. Butterfield Road, Suite 401, Lombard, IL 60148 (\$5.00).
PUB TYPE Reports - Research/Technical (143) --
Tests/Evaluation Instruments (160)

EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Educational Change; *Educational Improvement; *Educational Policy; Elementary Secondary Education; *Mail Surveys; *State Boards of Education; State Curriculum Guides
IDENTIFIERS Partnerships in Education; *United States (Midwest)

ABSTRACT

Midwestern educators paint a hazy picture of the past 5 years of educational reform. While the general consensus is that great strides have been made by local schools and school districts, few agree that state governments' efforts to facilitate reform have been adequate. To meet the challenges of the future, the majority of midwestern educators believe that change is needed at the state and national levels as well as at the grass-roots level of education. A total of 2,411 teachers, principals, and superintendents in 12 midwestern states responded to a survey in which 10,412 questionnaires were mailed. Particular concerns expressed by these educators regarding state educational reform include the following: (1) current inequitable school funding and teachers' salaries; (2) reform efforts remaining in the statehouses rather than moving to the classrooms; (3) legislators' lack of understanding of real school needs; and (4) unclear, incoherent, and difficult implementation of state reform suggestions. The majority of educators believe that educational quality can be improved by encouraging business and school partnerships and promoting students by developmental levels rather than conventional grade levels. School policy, educators believe, should be mostly influenced by local teachers, with this influence radiating outward to the local and then the district administration. (KM)

* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
